



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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| | |
|----------------------------|---|
| Principal | Shelly Erwin-Negron shelly.negron@dvusd.org |
| Entity ID | 5147 |
| CTDS | 070297117 |
| Grades Served | KG - 6 |
| Students Enrolled | 719 |
| Type of School | Regular Facility - In A Unified School District |
| Office Hours | 7:30 AM to 4:30 PM |
| Number of Instruction days | Not Avail |
| School Year Start and End | Not Avail |

Sunrise Elementary School

Deer Valley Unified District

17624 N. 31st Avenue
Phoenix, AZ 85053
(602) 467-5900 office
(602) 467-5980 fax
<http://sunrise.dvusd.org>

School Mission and Goals

Vision: "academic excellence for lifelong learning."

Mission statement: Teachers, staff, and administrators of Sunrise Elementary School are committed to providing teaching for learning for all in an educational environment that enhances self worth and positive growth in social behavior and attitudes, while providing opportunities for students to attain their maximum potential based on measurable academic growth.

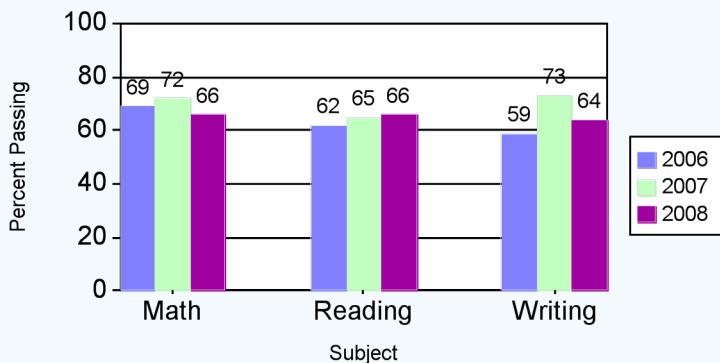
Goals:

- All students will improve their reading, writing, math, and science sk

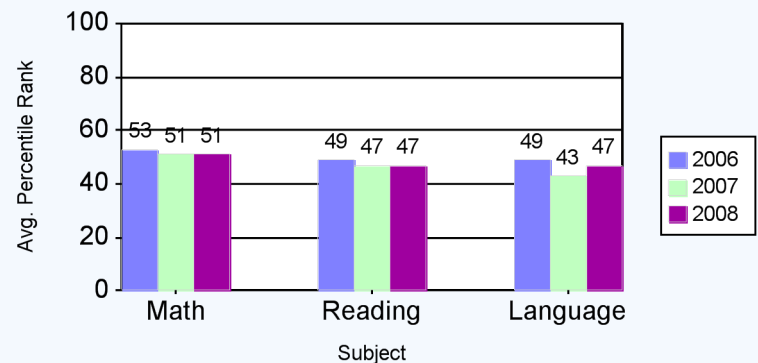
| | |
|---------------------------------------|-----------------|
| AZ LEARNS Profile For The School | Performing Plus |
| The Federal School Improvement Status | N/A |
| The AYP Status For This School | Met |

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

| Subject | Number in Analysis | Avg Growth Index For School | Avg Growth Index for State |
|---------|--------------------|-----------------------------|----------------------------|
| MATH | 281 | 0 | -3 |
| READ | 280 | -1 | -1 |

On Campus Incidents 0

Sunrise Elementary is implementing PBIS, a school-wide positive behavior support system, increasing our capacity to (a) reduce school disruption, and (b) educate all students, including those with problem behaviors through—

- establishing predictable, positive learning and teaching environments
- training adults and students to serve as positive models
- teaching and modeling behavioral expectations
- creating systems for providing regular positive feedback
- acknowledging students when the

Arizona English Language Learners Assessment (AZELLA)

| | |
|-------------------------------------|-----|
| Number of English Language Learners | 87 |
| Percent Reclassified as Proficient | 33% |

School Performance Measures

| | |
|----------------------------|-----|
| Attendance Rate | 95% |
| Promotion Rate | 99% |
| Dropout Rate | NA |
| Four-Year Graduation Rate* | NA |
| Five-Year Graduation Rate* | NA |

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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